



Te Ara Huarau | School Profile Report

School Name: Greenacres School

Profile Number: 2849

Background

Greenacres School, located in Tawa, provides education for learners from years 0 to 6.

This Profile Report was written within eighteen months of the Education Review Office and Greenacres School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website

www.ero.govt.nz

Context

Greenacres School's strategic priorities for improving outcomes for learners are to:

- provide a positive learning culture with a strong focus on the hauora of students, staff and our community that enables success for all
- foster partnerships within and beyond our school community to effectively engage with whānau and community, enriching learning opportunities for all
- deliver a future-focussed curriculum that provides quality teaching and learning in innovative learning environments.

You can find a copy of the school's strategic and annual plan on Greenacres School's website.

ERO and the school are working together to evaluate how effectively the hauora and learning for tamariki is being supported and enhanced.

The rationale for selecting this evaluation is that the school has identified the need to further align and strengthen schoolwide systems and processes that support the hauora and learning of all tamariki. This will enable the board, leaders and teachers to strengthen curriculum delivery, teacher practice and learning partnerships with whānau.

The school expects to see schoolwide decision-making that directs and aligns strategic direction, enhances teacher practices and whānau learning partnerships. It will further embed high quality evaluation schoolwide for continuous improvement in hauora and achievement outcomes for all learners.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how effectively the hauora and learning for tamariki is being supported and enhanced: Ehara taku toa i te toa takitahi, engari he toa takitini; a community of learning that supports the further development of the hauora and learning of all tamariki

- deepened cultural understanding and strengthened competencies that further enrich the school's local curriculum and environmental focus (2021-22 key focus)
- positive, committed partnerships with whānau, Kāhui Ako and the wider community that actively support the hauora and learning of all tamariki.

Where to next?

Moving forward, the school will prioritise:

- continuing to strengthen and grow literacy and numeracy teaching and learning to support the progress and acceleration of all tamariki
- promoting students' sense of belonging so they are strong and secure in their cultural identity as they learn and achieve for the future
- promoting the knowledge that we are all kaitiaki of our land and will engage in actions that strengthen and grow our environment.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

11 January 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home



Board Assurance with Regulatory and Legislative Requirements Report 2022 to 2025

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As of March 2022, the Greenacres School Board of Trustees has attested to the following regulatory and legislative requirements:

Board Administration

Yes

Curriculum

Yes

Management of Health, Safety and Welfare

Yes

Personnel Management

Yes

Finance

Yes

Assets

Yes

Further Information

For further information please contact Greenacres School Board of Trustees.

The next Board of Trustees assurance that it is meeting regulatory and legislative requirements will be reported, along with the Te Ara Huarau | School Evaluation Report, within three years.

Information on ERO's role and process in this review can be found on the Education Review Office website.



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